YOUR YORK

JUMP START
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<tr>
<th>American Folk Museum</th>
<th>Metropolitan Opera</th>
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<td>Carnegie Hall</td>
<td>Museum of Natural History</td>
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<td>Columbus Circle</td>
<td>NY Historical Society</td>
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<td>Central Park</td>
<td>Rose Center for Earth &amp; Science</td>
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<td>Lincoln Center</td>
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This program empowers students with learning differences to become well organized, self-advocating, and fully independent in all academic dimensions.
York Prep’s Jump Start program fully integrates students with different learning styles, or specific learning differences, to function successfully in an academically challenging, college prep, mainstream setting. The director of the program matches students with a Jump Start teacher whose qualifications best reflect each child’s academic needs. All Jump Start teachers are full-time faculty members of the school and are state certified in special education. Working closely with each student, the Jump Start teachers act as advisors and coaches, providing both parents and fellow faculty members with information to help the child succeed at York Prep.
Our program utilizes advances in neuroscience and brain research to help guide and inform teaching practices.
TIME MANAGEMENT
Typically, a Jump Start student will meet with their teacher prior to the beginning of each school day. During this time, the teacher helps the student prepare and organize their work to ensure a smooth academic day. After school, Jump Start students meet with their teacher in a small group study hall where they can receive help with their homework, time management skills, and their progress can be supervised. The Jump Start teacher will ensure that all assignments are noted and the required materials are taken home every day.
Weekly, each student is assigned two forty minute tutorial sessions with their Jump Start teacher. During this period, the student and teacher work together on developing the appropriate strategies to address the student’s academic challenges.
The Jump Start program is designed to allow students to achieve success thus gaining confidence and motivation in all areas of life.
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Ronald P. Stewart, Headmaster

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